



State of Alaska
Department of Labor & Workforce Development
Division of Business Partnerships
1016 West 6th Avenue, Suite 205
Anchorage, Alaska 99501
907-269-4551 \ 907-269-0068 fax



**Denali Training Fund - Youth Program
Quarterly Progress Report**

Funds for this project are provided by the Denali Commission and the USDOL and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

| | | |
|-----------------------|-------------------------------------|--------|
| Name of Organization: | Pribilof School District / 10-319 | 1072-0 |
| Name of Project: | St. Paul Carpentry Class | |
| Reporting Period: | July 01, 2010 - Seeptember 30, 2010 | |
| Contact Name: | Earle Trumble | |
| Contact Number: | 907-546-3324 | |

Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the grant agreement.

Signed by: Earle D. Trumble Dated 10-08-10

The performance of this grant will be based upon the success achieved in relation to the goals established and approved by the Alaska Department of Labor, and will be reported in the Grantee's quarterly progress reports. Specific goals and objectives for this project are:

The Grantee will provide training to 10 in school participants ages 16 - 24 in the construction trades. The training will give participants experience in planning and designing a construction project. The participants will gain experience in the proper and safe use of construction tools and will be trained in youth employability skills.

The training will consist of introducing participants to the construction trades by using the National Center for Construction Education and Research (NCCER) training books. Each student work with various small wood working projects, to gain familiarity with wood shop equipment and carpentry tools.

The participants will receive youth employability skills training and will receive and be introduced to career pathways through the career fair which is held each year. The

participants will complete one semester class and will receive a certificate from the NCCER. The participants will be experienced in drafting, planning and actual construction of a small building.

| |
|---------------------------------------------|
| TARGET POPULATION: 10 - participants |
|---------------------------------------------|

Participants served to date: 6

| |
|-----------------------------------------------|
| GOALS/OBJECTIVES ACCOMPLISHED TO DATE: |
|-----------------------------------------------|

| |
|------------------------------------------------------------------------------|
| Please provide the number of participants served to date in the table below. |
|------------------------------------------------------------------------------|

Goal 1 To provide training in the construction trades that will give participants experience in planning and designing a construction project. Participants will receive one semester course of NCCER and will be trained in employability skill and introduced to career pathways.

Objective 1 90% of the participants will complete a drug and alcohol program as part of the school curriculum.

Objective 2 90% of the participants will complete one semester class in the construction trades and will receive a certificate from the NCCER. The participants will be experienced in drafting, planning and actual construction of a small building.

Objective 3 90% of the participants will be trained in Youth Employability Skills for one hour per day for one semester.

Objective 4 90% of the participants will be introduced to career pathways by attending the career fair which is held each year.

| Goals /Objectives | | | By 6/30/11 | Number Served to Date | Documentation |
|-------------------|---|------------------------------------------------------------------------------------------------|---------------|-----------------------------|------------------------------------------|
| 1 | 1 | Participants will participate in an alcohol and drug program as part of the school curriculum. | 10 | 6 | Participant attendance roster. |
| | 2 | Participants will complete one semester in the construction trades and will receive a | 9 | 6 | Maintain copies of certificates on file. |

| | | | | | |
|---|--|----------------------------------------------------------------------------------------------------------|---|---|--------------------------------------------------------|
| | | certificate for the NCCER. | | | |
| 3 | | Participants will be trained in Youth Employability Skills for one hour per day for one semester. | 9 | 6 | Maintain copies of verification of completion on file. |
| 4 | | Participants will be introduced to career pathways by attending the career fair which is held each year. | 9 | 0 | Participant attendance roster. |

NARRATIVE OF SERVICES:

Provide a brief narrative of services provided this quarter by applicable Goal/Objective.

6 students have been participating in planning and designing a construction project. The participants have gained experience in the proper and safe use of construction tools and have been trained in youth employability skills.

The training has consisted of introducing participants to the construction trades by using the National Center for Construction Education and Research (NCCER) training books. Each student has worked with various small wood working projects, to gain familiarity with wood shop equipment and carpentry tools.

The participants are working on the first semester class, participants are expected to earn their certificates with the continuation of the class in the spring. The participants have also gained experience in drafting, planning and actual construction of a small building.

ACCOMPLISHMENTS: SUCCESS STORIES:

Provide a narrative of participant successes resulting from participation in your program. Please include photos.

The class has completed the small shed that they started in spring of 2010.

PLANNED ACTIVITIES FOR NEXT REPORTING PERIOD:

Describe the grant activities you expect to complete during the next quarter.

The students who have not completed their NCCER Certification will continue their training in order to do so. Also, the completion of a second small shed will take place in the spring.

ON TIME AND ON BUDGET:

Are the grant activities progressing as planned? Are you within your budget? If not, what is the cause? What is the solution? How can we help?

The activities are progressing as planned and we are within budget. We did extend the grant through the Spring semester of 2011 in order for all students to complete certification and to complete the second shed.

DEMOGRAPHIC DATA:

List the number of participants, the age groups, the school the activities took place (list community if not at a school), number of the participants that are in school, the number of participants that are not in school and the training dates.

| # OF YOUTH | # OF 16 - 18 YEAR OLDS | # OF 19 - 24 YEAR OLDS | SCHOOL OR COMMUNITY | # YOUTH IN SCHOOL | # YOUTH OUT OF SCHOOL | TRAINING DATES |
|------------|---------------------------|---------------------------|------------------------|----------------------|-----------------------------|-------------------|
| | 6 | 0 | St. Paul | 6 | 0 | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |
| | | | | | | |

STATISTICAL DATA:

Please complete the table below as applicable.

| By Quarter | Career Guides Activities & Exploration | Youth Employ - ability Skills | Work Experiences | Academic Training | Apprenticeship and Pre- Apprenticeship |
|--------------|----------------------------------------------|----------------------------------|------------------|----------------------|-------------------------------------------------|
| 01/1 - 03/31 | | | | | |
| 04/1 - 06/30 | | | | | |
| 07/1 - 09/30 | 6 | 6 | 6 | 6 | 0 |
| 10/1 - 12/31 | | | | | |

Review instructions on page 2, below.

| Dates of Training | Start: | 7/1/2009 | End: | 9/30/2010 |
|-------------------|--------|----------|------|-----------|
|-------------------|--------|----------|------|-----------|

| Participant Name | DOB | City | Post. Sec. | Apprentice | Trng. Acdmly | OJT | Credentials | Job | HG Industry | Other Info. |
|---------------------------------|-----------|------------|------------|------------|--------------|-----|-------------|-----|-------------|-----------------|
| 2009-2010 | | | | | | | | | | |
| BAKER, DERRICK | 1 | 2/11/1992 | St. Paul | N/A | | N/A | NCCER CERT | N/A | N/A | |
| BOURDUKOFSKY, ALYSSA | 2 | 7/25/1995 | St. Paul | N/A | | N/A | N/A | N/A | N/A | |
| CHAPMAN, BARBARA | 3 | 1/26/1995 | St. Paul | N/A | | N/A | N/A | N/A | N/A | |
| MELOVIDOV, TIMOTHY | 2 | 3/12/1993 | St. Paul | N/A | | N/A | NCCER CERT | N/A | N/A | |
| MERCULIEF, JONATHAN | 3 | 4/13/1994 | St. Paul | N/A | | N/A | N/A | N/A | N/A | |
| MURPHY, DOMINIC | 4 | 12/20/1994 | St. Paul | N/A | | N/A | N/A | N/A | N/A | |
| OWENS, SHAWN | 4 | 6/23/1992 | St. Paul | N/A | | N/A | NCCER CERT | N/A | N/A | GRADUATED |
| RUKOVISHNIKOF, SETH | 5 | 9/19/1991 | St. Paul | N/A | | N/A | NCCER CERT | N/A | N/A | |
| ZACHAROF, DINO | 6 | 2/13/1995 | St. Paul | N/A | | N/A | N/A | N/A | N/A | |
| 2010-2011 | | | | | | | | | | |
| MURPHY, DOMINIC | Duplicate | 12/20/1994 | St. Paul | N/A | | N/A | N/A | N/A | N/A | |
| ZACHAROF, DINO | Duplicate | 2/13/1995 | St. Paul | N/A | | N/A | N/A | N/A | N/A | |
| MELOVIDOV, TIMOTHY | Duplicate | 3/12/1993 | St. Paul | N/A | | N/A | NCCER CERT | N/A | N/A | |
| BAKER, DERRICK | Duplicate | 2/11/1992 | St. Paul | N/A | | N/A | NCCER CERT | N/A | N/A | Still needs Sco |
| OWENS, SHAWN | Duplicate | 6/23/1992 | St. Paul | N/A | | N/A | NCCER CERT | N/A | N/A | |
| DIRKS, ADRIAN | 6 | 5/8/1992 | St. Paul | N/A | | N/A | N/A | N/A | N/A | |
| . Underage youth to be removed. | | | | | | | | | | |

Only 6 qualified

Grantees: Complete participant name, date of birth, and city. Please refer to the following definitions when completing the Excel sheet. Place an "X" in the appropriate boxes when the information correlates with your program participants.

Post Secondary: is a form of secondary education that is taken after first attending a secondary school, such as a high school. The purpose of a post-secondary education can be